

Science Update

Science Fair

Important Dates

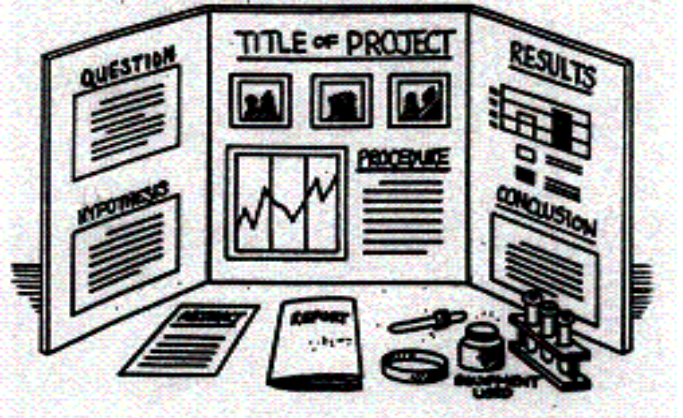
- Monday January 25th:**
 Science Fair Information presented to all 3rd—5th grade SMC students by Jennifer Everett, Middle School Science and Technology Teacher
- Monday, February 1st:**
 Science Fair Information available on the web site & Permission slips sent home
- Monday, February 15th:**
 Project Outline Forms due to Mrs. Everett for validation (Last Day—May be turned in earlier)
- Friday, February 5th:**
 All permission forms are due.
- Wednesday, March 16th:**
 Projects on Display.
 Science Fair Awards Ceremony immediately following PTO meeting.



Parent Information: Science Fair

Please keep these points in mind as you help students with their projects:

- Students **MUST** follow the scientific process—NO demonstrations or displays will be judged (K-5).
- Projects must answer a testable question.
- Projects are to be done by only one person or with a partner (no more than two).
- Parents may help, but the project should be done by the student/s.
- Pictures are encouraged, but no faces should be visible in the pictures.
- PERMISSION FORMS MUST** be signed, collected, and displayed with the project for any student participating in another student's project.
- Projects involving **ANIMALS** must be approved by Jennifer Everett, science fair-coordinator, and a permission form must accompany the project.
- SAFETY:** no dangerous chemicals; food must be in a sealed container.
- Science Fair backboards are available at Target, Hobby Lobby, Michaels, etc.
- Students in grades 3-5 will have instruction through technology class as well as time to type the project details.
- Pre-K through 2nd grade will participate through a class project, but students K-8th have the opportunity to participate individually as well.



Scientific Process:

<p>PURPOSE/ QUESTION What are you trying to figure out?</p> <p>HYPOTHESIS What do you think will happen?</p> <p>MATERIALS What materials are needed for this experiment?</p>	<p>PROCEDURE List the steps you followed to do this experiment.</p> <p>DATA Data collected displayed in graph or table form.</p> <p>RESULTS Give the facts—what happened?</p>	<p>CONCLUSION What did you find out? Was your hypothesis right or wrong? What are the reasons for your results?</p> <p>Students should use books and other resources to gather information to help them further understand their results.</p> <p>A WRITTEN REPORT may accompany the project.</p>
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